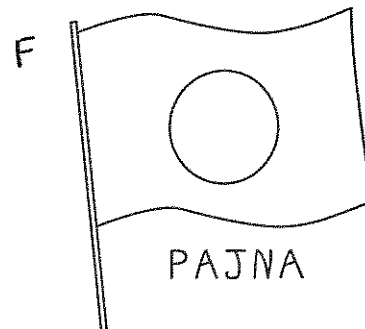
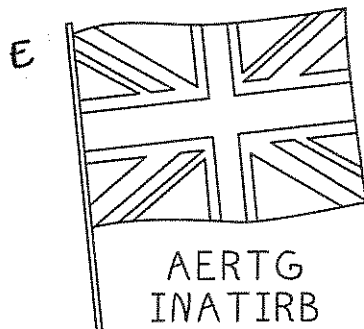
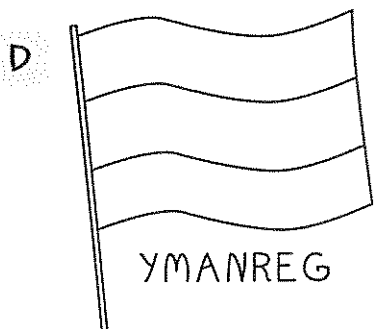
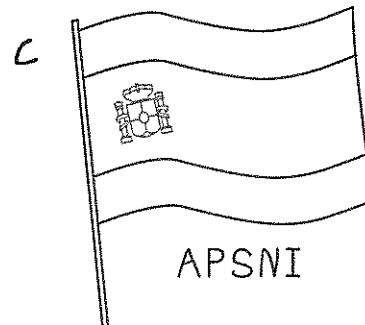
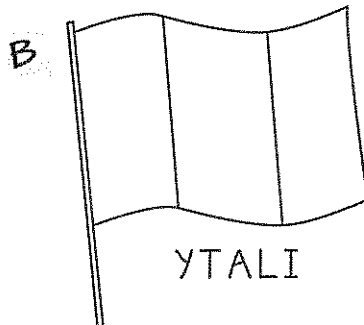
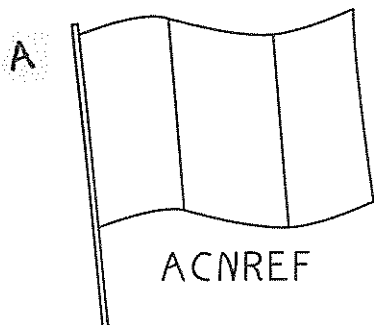


NATIONALITY

1 Risolvi gli anagrammi e scrivi i **nomi** delle **nazioni**, poi documentati e colora le bandiere.



2 Leggi i fumetti e scrivi accanto a ciascuno la **lettera** della **bandiera** corrispondente tra quelle dell'esercizio precedente.

I'm German.



I'm Japanese.



I'm British.



I'm Spanish.



I'm Italian.



I'm French.



La proposta del mese OTTOBRE

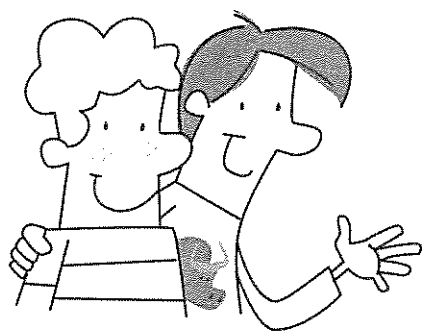
WHERE ARE YOU FROM?

1 Leggi la tabella, poi **completa** la domanda del fumetto e le **frasi** come nell'esempio.

NAME	COUNTRY	NATIONALITY
Dimitra	Greece	Greek
Peter	Great Britain	British
Marco	Italy	Italian
Elsa	Sweden	Swedish
Akiko	Japan	Japanese



I'm Dimitra I'm from Greece I'm Greek
 I'm I'm I'm
 I'm I'm I'm
 I'm I'm I'm
 I'm I'm I'm



2 Leggi e **completa** con le parole mancanti.

Spanish Spain m from Irish
 name is friend 10 Italy summer

Hi everybody. My name Dan. My surname is O'Brian.

I'm years old and I'm in class 5. I'm Ireland.

I'm . I live in Dublin. I've got a , his is Pablo.

He is from . He's and he lives in Madrid.

Every we spend our holidays together in .

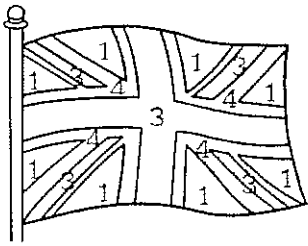
Unit 1

1- Colora le bandiere e completa.

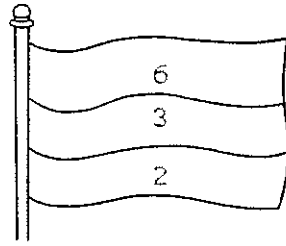
KEY

1. blue 2. yellow 3. red
4. white 5. green 6. black

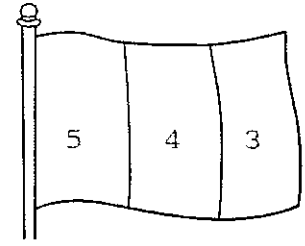
the United Kingdom - Romania -
Germany - Greece - France - Italy -
Spain - Austria - Poland



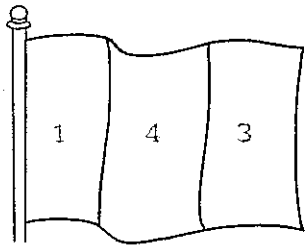
1-



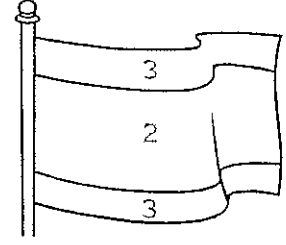
2-



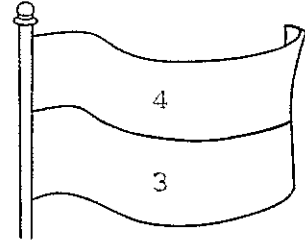
3-



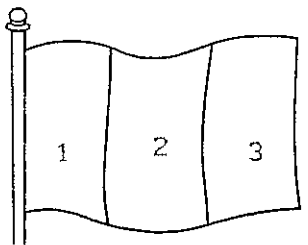
4-



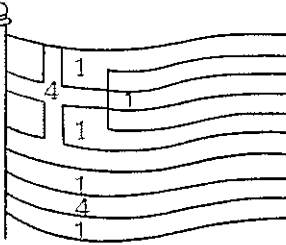
5-



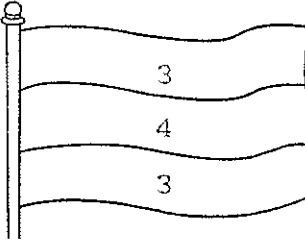
6-



7-



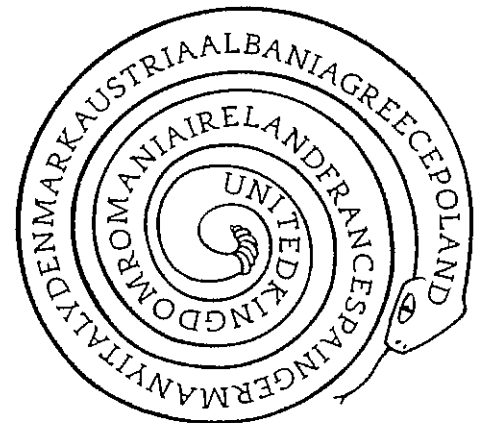
8-



9-

2- Trova le parole e riscrivile.

- | | |
|----------|-----------|
| 1- | 7- |
| 2- | 8- |
| 3- | 9- |
| 4- | 10- |
| 5- | 11- |
| 6- | 12- |



3- Leggi e completa.

1 Where are you from?
I'm from Rome, in

2 Where from?
..... Berlin, in Germany.

3 Where?
..... Paris, in France.

4?
..... Vienna, in Austria.

4- Leggi e rispondi alle domande.



Name: Helen
Country: Germany



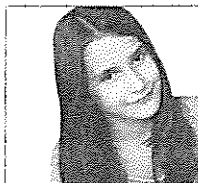
Name: Cindy
Country: The United Kingdom



Name: Alessandro
Country: Italy



Name: Madelaine
Country: France



Name: Ester
Country: Spain



Name: Cory
Country: Greece

- 1- Where's Helen from?
- 2- Cindy from?
- 3- Where's Alessandro?
- 4- Madelaine?
- 5- from?
- 6-?

TO BE (VERBO ESSERE)

FORMA AFFERMATIVA	FORMA NEGATIVA	FORMA INTERROGATIVA	RISPOSTE BREVI
I am / I'm you are / you're he is / he's she is / she's it is / it's we are / we're you are / you're they are / they're	I am not / I'm not you are not / you aren't he is not / he isn't she is not / she isn't it is not / it isn't we are not / we aren't you are not / you aren't they are not / they aren't	Am I? Are you? Is he? Is she? Is it? Are we? Are you? Are they?	Yes, I am. / No, I'm not. Yes, you are. / No, you aren't. Yes, he is. / No, he isn't. Yes, she is. / No, she isn't. Yes, it is. / No, it isn't. Yes, we are. / No, we aren't. Yes, you are. / No, you aren't. Yes, they are. / No, they aren't.

"To be" si usa:

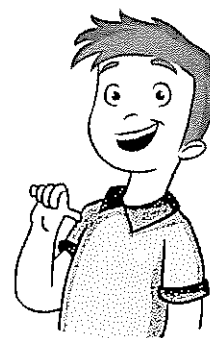
- per presentarsi e dire l'età. *I'm Andrea. I'm ten years old.*
- per esprimere stati fisici e stati d'animo. *He's tired, but he's happy.*
- per parlare di persone, animali e cose. *My cat Hugo is black. He's so cute!*

La forma lunga si usa nella lingua formale.

Nella lingua scritta non formale e in quella parlata si usa la forma corta.

L'apostrofo sostituisce le lettere scomparse.

- Esercizi 1-2, pagina 48



HAVE GOT (VERBO AVERE)

FORMA AFFERMATIVA	FORMA NEGATIVA	FORMA INTERROGATIVA	RISPOSTE BREVI
I have got / I've got you have got / you've got he has got / he's got she has got / she's got it has got / it's got we have got / we've got you have got / you've got they have got / they've got	I have not got / I haven't got you have not got / you haven't got he has not got / he hasn't got she has not got / she hasn't got it has not got / it hasn't got we have not got / we haven't got you have not got / you haven't got they have not got / they haven't got	Have I got? Have you got? Has he got? Has she got? Has it got? Have we got? Have you got? Have they got?	Yes, I have. / No, I haven't. Yes, you have. / No, you haven't. Yes, he has. / No, he hasn't. Yes, she has. / No, she hasn't. Yes, it has. / No, it hasn't. Yes, we have. / No, we haven't. Yes, you have. / No, you haven't. Yes, they have. / No, they haven't.

"Have got" si usa:

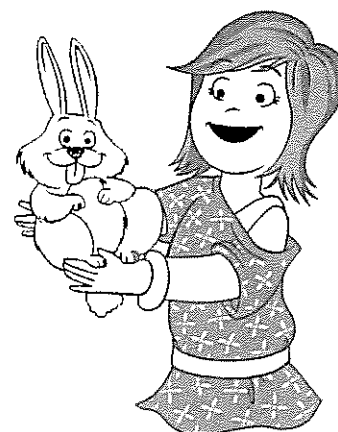
- per esprimere il possesso relativo a animali, persone e cose. *I have got a rabbit. Luca has got a dog.*
- per descrivere le caratteristiche di persone, animali e cose. *She's got long hair. He's got freckles.*

La forma lunga si usa nella lingua formale.

Nella lingua scritta non formale e in quella parlata si usa la forma corta.

L'apostrofo sostituisce le lettere scomparse.

- Esercizi 3-4, pagina 48



La proposta del mese OTTOBRE

YOU, ME... AND TO BE

1 Leggi, **riordina** e riscrivi ogni frase, poi **collegala** alla relativa illustrazione. Usa le linee.

• Rome I'm from

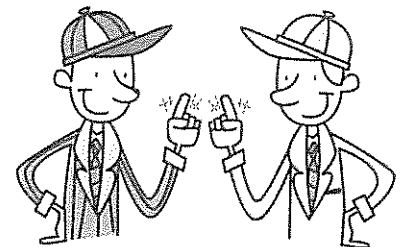
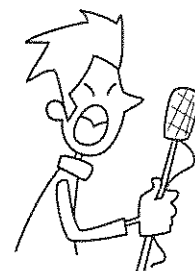
• You tired are

• a tennis player? you Are

• isn't my She mother

• we No, aren't school mates

• is he Yes, a singer



2 Leggi le frasi e circonda le forme corrette del **verbo essere**.

• I $\begin{matrix} \swarrow \text{am} \\ \text{is} \\ \searrow \text{are} \end{matrix}$ ten years old.

• How old $\begin{matrix} \swarrow \text{am} \\ \text{is} \\ \searrow \text{are} \end{matrix}$ they?

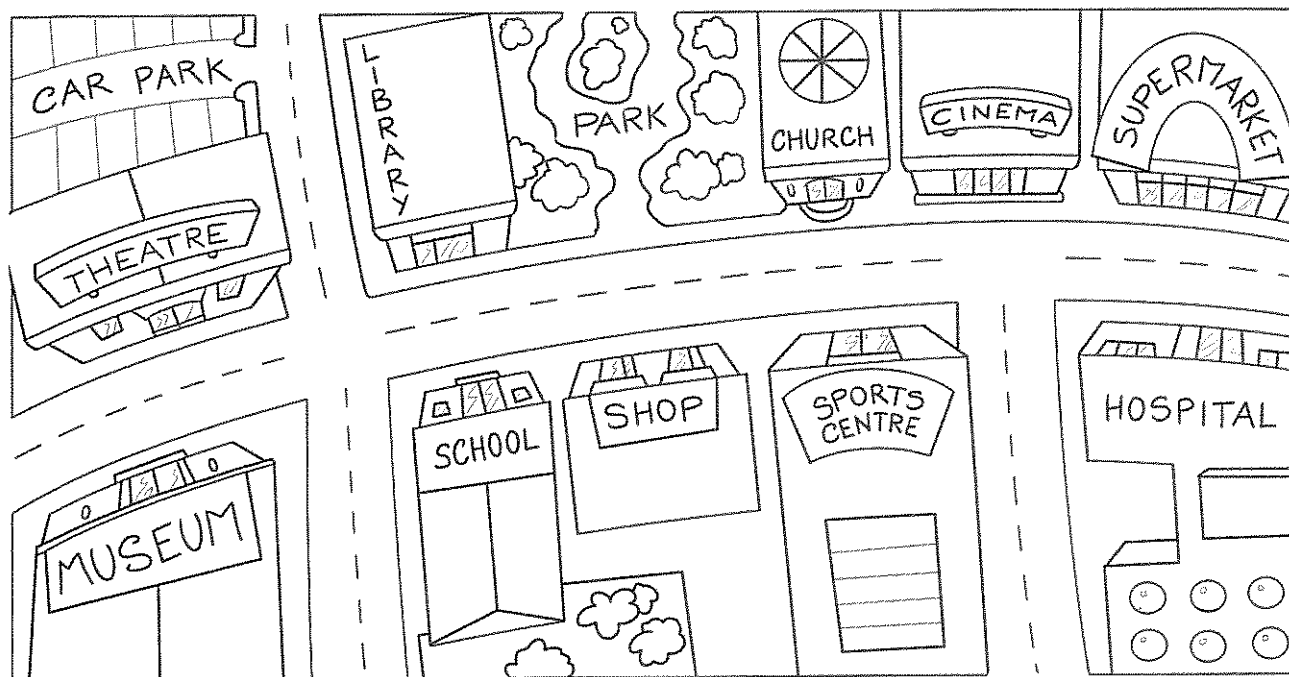
• Where $\begin{matrix} \swarrow \text{am} \\ \text{is} \\ \searrow \text{are} \end{matrix}$ he from?

• I $\begin{matrix} \swarrow \text{'m not} \\ \text{isn't} \\ \searrow \text{aren't} \end{matrix}$ tall.

• We $\begin{matrix} \swarrow \text{'m not} \\ \text{isn't} \\ \searrow \text{aren't} \end{matrix}$ football players.

• $\begin{matrix} \text{Am} \\ \text{Is} \\ \text{Are} \end{matrix}$ she a teacher?

5- Osserva e completa. Usa anche *opposite*, *between*, *next to*, *behind*.



- 1- Where's the museum? It's opposite the theatre.
- 2- Where's the church? It's the park and the
- 3- Where's the? It's opposite the school.
- 4- the sports centre? It's next to the
- 5- Where's the car park? the theatre.
- 6- Where's the cinema? the supermarket.

6- Leggi e indovina.

1 There are children and teachers.
There are books, schoolbags and
pencil cases. What place is it?

It's the

2 There are trees and benches,
children go there to play or
to ride a bike. What place is it?

It's the

January - November - ~~February~~ -
August - June - May - October - March -
April - December - July - September

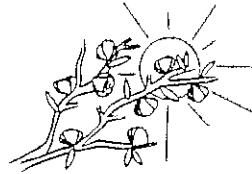
5- Osserva le immagini. Scrivi i nomi dei mesi.



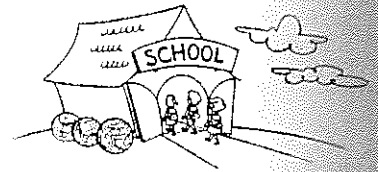
1- F e b r u a r y



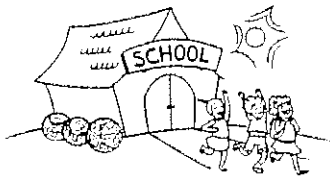
2- _____ y



3- _____



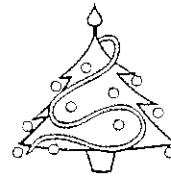
4- 



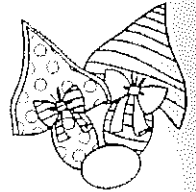
5-



6-	11/11/2011	12/11/2011	13/11/2011	14/11/2011	15/11/2011	16/11/2011	17/11/2011	18/11/2011	19/11/2011	20/11/2011	21/11/2011	22/11/2011	23/11/2011	24/11/2011	25/11/2011	26/11/2011	27/11/2011	28/11/2011	29/11/2011	30/11/2011	31/11/2011	1/12/2011	2/12/2011	3/12/2011	4/12/2011	5/12/2011	6/12/2011	7/12/2011	8/12/2011	9/12/2011	10/12/2011	11/12/2011	12/12/2011	13/12/2011	14/12/2011	15/12/2011	16/12/2011	17/12/2011	18/12/2011	19/12/2011	20/12/2011	21/12/2011	22/12/2011	23/12/2011	24/12/2011	25/12/2011	26/12/2011	27/12/2011	28/12/2011	29/12/2011	30/12/2011	31/12/2011	1/1/2012	2/1/2012	3/1/2012	4/1/2012	5/1/2012	6/1/2012	7/1/2012	8/1/2012	9/1/2012	10/1/2012	11/1/2012	12/1/2012	13/1/2012	14/1/2012	15/1/2012	16/1/2012	17/1/2012	18/1/2012	19/1/2012	20/1/2012	21/1/2012	22/1/2012	23/1/2012	24/1/2012	25/1/2012	26/1/2012	27/1/2012	28/1/2012	29/1/2012	30/1/2012	31/1/2012	1/2/2012	2/2/2012	3/2/2012	4/2/2012	5/2/2012	6/2/2012	7/2/2012	8/2/2012	9/2/2012	10/2/2012	11/2/2012	12/2/2012	13/2/2012	14/2/2012	15/2/2012	16/2/2012	17/2/2012	18/2/2012	19/2/2012	20/2/2012	21/2/2012	22/2/2012	23/2/2012	24/2/2012	25/2/2012	26/2/2012	27/2/2012	28/2/2012	29/2/2012	30/2/2012	31/2/2012	1/3/2012	2/3/2012	3/3/2012	4/3/2012	5/3/2012	6/3/2012	7/3/2012	8/3/2012	9/3/2012	10/3/2012	11/3/2012	12/3/2012	13/3/2012	14/3/2012	15/3/2012	16/3/2012	17/3/2012	18/3/2012	19/3/2012	20/3/2012	21/3/2012	22/3/2012	23/3/2012	24/3/2012	25/3/2012	26/3/2012	27/3/2012	28/3/2012	29/3/2012	30/3/2012	31/3/2012	1/4/2012	2/4/2012	3/4/2012	4/4/2012	5/4/2012	6/4/2012	7/4/2012	8/4/2012	9/4/2012	10/4/2012	11/4/2012	12/4/2012	13/4/2012	14/4/2012	15/4/2012	16/4/2012	17/4/2012	18/4/2012	19/4/2012	20/4/2012	21/4/2012	22/4/2012	23/4/2012	24/4/2012	25/4/2012	26/4/2012	27/4/2012	28/4/2012	29/4/2012	30/4/2012	1/5/2012	2/5/2012	3/5/2012	4/5/2012	5/5/2012	6/5/2012	7/5/2012	8/5/2012	9/5/2012	10/5/2012	11/5/2012	12/5/2012	13/5/2012	14/5/2012	15/5/2012	16/5/2012	17/5/2012	18/5/2012	19/5/2012	20/5/2012	21/5/2012	22/5/2012	23/5/2012	24/5/2012	25/5/2012	26/5/2012	27/5/2012	28/5/2012	29/5/2012	30/5/2012	31/5/2012	1/6/2012	2/6/2012	3/6/2012	4/6/2012	5/6/2012	6/6/2012	7/6/2012	8/6/2012	9/6/2012	10/6/2012	11/6/2012	12/6/2012	13/6/2012	14/6/2012	15/6/2012	16/6/2012	17/6/2012	18/6/2012	19/6/2012	20/6/2012	21/6/2012	22/6/2012	23/6/2012	24/6/2012	25/6/2012	26/6/2012	27/6/2012	28/6/2012	29/6/2012	30/6/2012	1/7/2012	2/7/2012	3/7/2012	4/7/2012	5/7/2012	6/7/2012	7/7/2012	8/7/2012	9/7/2012	10/7/2012	11/7/2012	12/7/2012	13/7/2012	14/7/2012	15/7/2012	16/7/2012	17/7/2012	18/7/2012	19/7/2012	20/7/2012	21/7/2012	22/7/2012	23/7/2012	24/7/2012	25/7/2012	26/7/2012	27/7/2012	28/7/2012	29/7/2012	30/7/2012	31/7/2012	1/8/2012	2/8/2012	3/8/2012	4/8/2012	5/8/2012	6/8/2012	7/8/2012</
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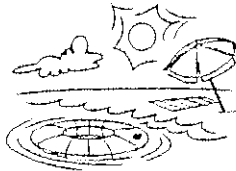
7- _____



8-



9- 



10-

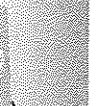
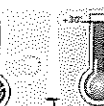
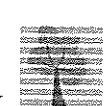


11-



12-

6- Completa la tabella, poi scrivi.



spring									
summer									
autumn									
winter									

1- In spring it's

3-

and

.....

2- In summer

4-